

Aim/context

To develop the children's awareness of different coin/note values. The children will have to choose 2 cards to flip over and see if they can match the amounts.

Age group 6/7 years

To be able to match coins and notes to their corresponding value (values ranging from 1p-£10).

Objectives

To be able to sort coins and notes, including £5 and £10 notes, and begin to understand the similarities and differences.

Teacher tips

Previous knowledge needed

- To have experienced money in a play situation. (e.g. a shop role play).
- To have been introduced to the values of money present in the game (from 1p-£10).
- Introduce the children to the corresponding coins, notes and their values (e.g. 20p coin with the text 20p and £5 note with the text £5).

Resources

Various coins including £1, £2 and £5 note.

Activity Sheet 5a Snap cards (coin and note).

Activity sheet 5b Snap cards (matching value).

Activity Sheets 6a and b Bingo cards.

Key questions/prompts

Show the children a coin and ask them to describe it. What colour is it? What number can you see on it? How big is it? How many sides does it have? Does it look like any other coins they have seen? How much is it worth? Is it more/less than a different value? What does the 'p' stand for next to the value? How many 1 pennies could you swap a 5 pence piece for? Ask the children to describe the notes, looking at similarities and differences. What does the £ sign mean? When should it be used?

Group activity ideas

1. Laminate 2 copies **Activity sheets 5a and 5b** of small cards up to £5 (1 set with coin/note pictures and the other set with coin values) and then the children can play snap in pairs-matching a coin picture to the right value in pence.
2. Make bingo boards (**Activity sheet 6a**) with coin/note values on the base, then make small cards with coin/note pictures on them (**Activity sheet 6b**), the children can then pick a picture card and earn a point if they have the matching value on their board.
3. Place cards around the classroom with coin/note pictures up to £5 on them, the children can use a tally chart to record how many times they see each coin, use coin values on the tally sheet to record when they see the coin pictures.
4. Make rubbings of different coin values, and find the total value of the coins.

Cross curricular links

PSHE:

Realise that money comes from different sources and can be used for different purposes

Spoken language:

Listen and respond appropriately to adults and their peers; participate in discussions









Financial Education:

I know the value of the coins and notes I use

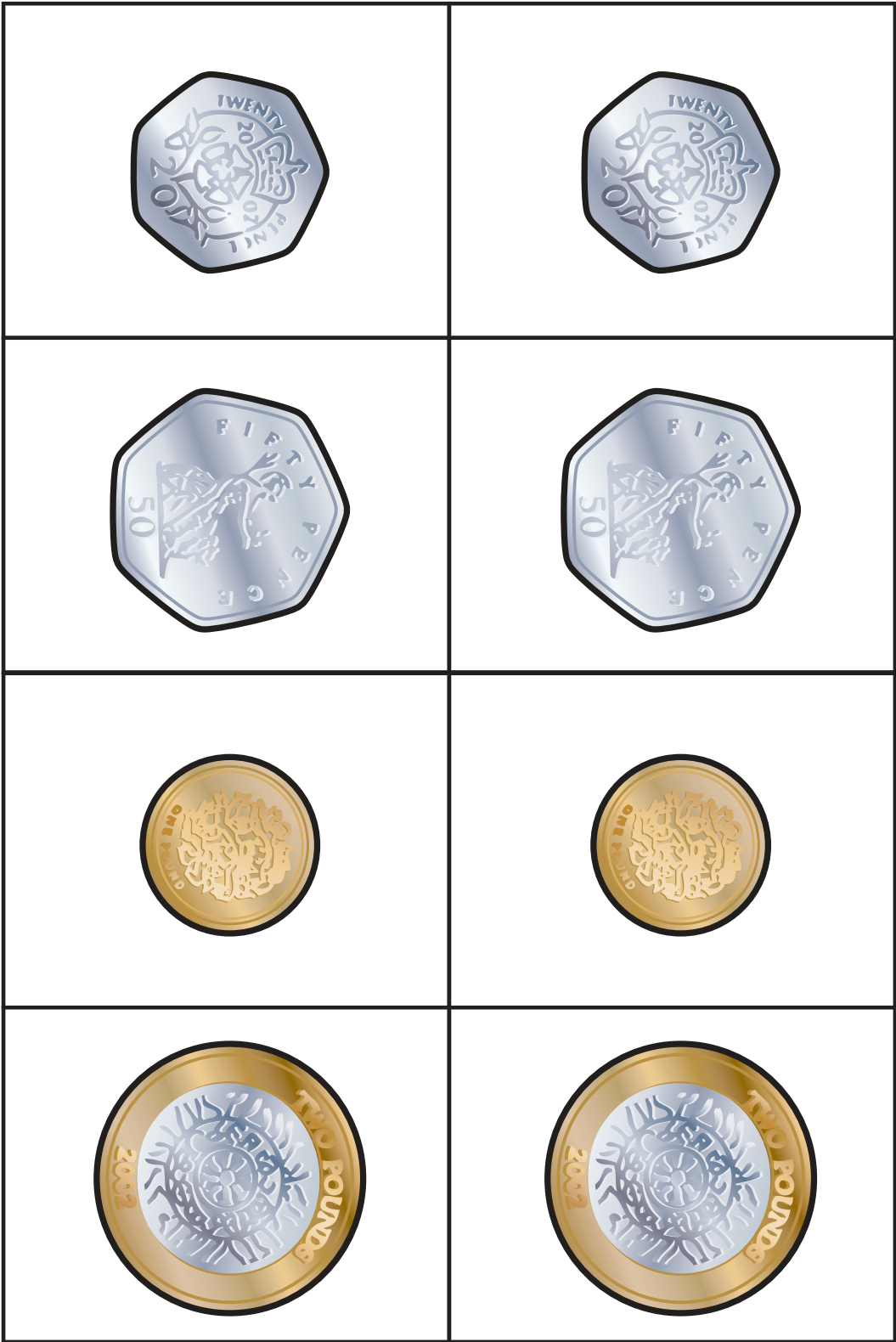
I know I have choices about how to spend my money (points in the game)

Ref: www.pfeg.org/PlanningFrameworks

Cut out these cards and try to find the pairs!

Cut out these cards and try to find the pairs!



Cut out these cards and try to find the pairs!



Cut out these cards and try to find the pairs!

1p	1p
2p	2p
5p	5p
10p	10p

Cut out these cards and try to find the pairs!

20p	20p
50p	50p
£1	£1
£2	£2

Cut out these cards and try to find the pairs!



Match the coins and notes to the values on your bingo card.
The first person to match them all wins!

1p	2p	5p
10p	£5	50p

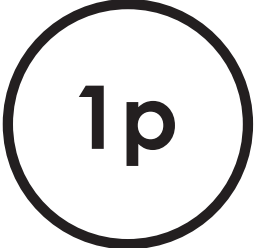

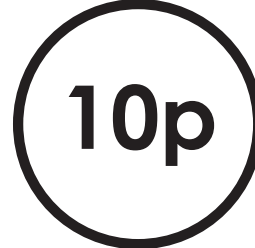



1p	2p	5p
10p	20p	£2



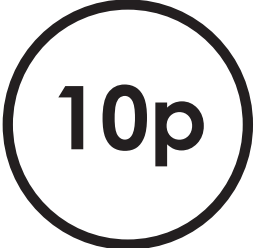



Match the coins and notes to the values on your bingo card.
The first person to match them all wins!

1p	2p	5p
20p	50p	£1

£5	5p	20p
50p	£1	£2

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Match the coins and notes to the values on your bingo card.
The first person to match them all wins!

1p	10p	20p
50p	£1	£10

2p	5p	10p
20p	£5	£2

Match the coins and notes to the values on your bingo card.
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